



Annual
Impact
Report

2023-2024

About Us

Family Enrichment Network has offered community education and awareness services to thousands of children, adults, and families for 46 years. While most of the programs are provided to low-income individuals, all of them are developed based on local trends and comprehensive needs assessments. We offer services in Broome, Chenango and Tioga Counties and currently have six departments including: Head Start/Early Head Start, Child Care Resource & Referral, Community Services, Family Support Services, Special Education Services, and Housing.

Our Mission, Vision, and Values

Mission Statement

Through partnerships with program participants and community agencies Family Enrichment Network commits to providing quality, supportive programs and services for the optimal development of children, adults and families in our service area.

Vision Statement

The vision of Family Enrichment Network is that all children, adults and families in our service area have the opportunity to grow and develop to their full potential.

Value Statements

We Value:

- Empowerment of parents/caregivers to more effectively meet the needs of their children and responsibilities to the community.
- All children, adults and families regardless of race, religion, sex, age, ethnic origin, or disability.
 - Efficient use of resources.
 - Avoidance of duplication of services.
- Staff contribution to the success of our organization.
 - Stakeholder and community partnerships.

OUR BOARD

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OUR SENIOR STAFF

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RACHEL FAULKS, ADMINISTRATIVE ASSISTANT

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JARRETT PURDY, FACILITIES DIRECTOR

APRIL RAMSAY, PROGRAM DEVELOPMENT DIRECTOR

TERRI RILEY, COMMUNITY SERVICES DIRECTOR

A Message from our Board Chair

I continue to be proud and grateful to have served another year as Board Chair of Family Enrichment Network.

Thank you to our dedicated hard-working employees, Board of Directors, volunteers and community partners.

Our mission will continue to provide superior supportive services and programs for the successful growth of children and their families.

-Jackie Watson

"Life's most persistent and urgent question is: What are you doing for others?"

— Martin Luther King, Jr.

A Message from our Executive Director

It is with great pleasure that we present this Annual Report. We continue to work every day to strengthen the programs we have while exploring opportunities that are consistent with our mission and vision. We hope that the information in this report will be informative and enlightening. Our Agency's accomplishments continue to amaze me and we will continue to offer a diverse array of services to children and families to help improve their lives. We will look to continue expanding services to meet the needs of our community. We could not have done all that we have done without lots of support. I would like to thank the Board, Staff and the entire Community for their dedication and hard work for our Agency and the families we support.

-Darrell R. Newvine

Child Care Resource Center

The Child Care Resource Center formerly known as Child Care Resource and Referral recruits, trains, and supports registered/licensed and legally exempt child care providers with all aspects of starting and maintaining a small business.

Legally Exempt Services

Our Legally Exempt Specialists enroll providers into the child care subsidy programs and conduct inspections to increase compliance in health and safety standards.

Referral Services

Our Referral Specialist can explore child care options with parents and provide referrals for programs and providers in our database. The program identifies unmet needs in child care, and works to find meaningful child care solutions. Services are available to all parents, community businesses, and locally-based employees of corporations who offer enhanced child care services as an employee benefit. All services are provided FREE of charge and are available in Broome, Chenango, and Tioga Counties.

Infant/Toddler Technical Assistance

The Infant/Toddler Technical Assistance Center assists in promoting quality infant/toddler care in New York State. An Infant/Toddler Specialist trains child care professionals, parents, and regional CCR&R staff in infant/toddler best practices, and provides professional development opportunities for infant/toddler caregivers. An Infant/Toddler Mental Health Specialist supports infant and toddler social-emotional development by supporting the caregivers. This service is available free of charge to Broome, Chenango and Tioga County child care providers, parents and community agencies.

Professional Development

Professional Development/Training program for child care providers consists of Saturday Seminars; evening workshops; on-site workshops for centers; after school programs and family child care providers; CPR/First Aid certification; Health & Safety training; CDA credential trainings; and virtual training. All trainings and workshops assist providers in meeting NYS OCFS training requirements. Providers may choose to access EIP funds for training. A training calendar is provided to the community of child care providers in Broome, Chenango and Tioga Counties. Health & Safety Training offers a workshop facilitated by our certified trainers for individuals in the process of becoming licensed or registered child care providers.

Child and Adult Care Food Program

The Child and Adult Care Food Program (CACFP) is a reimbursement program through The New York State Department of Health, which is geared toward child care providers. Child care providers may be reimbursed by NYS for serving nutritious meals and snacks to the children in their care.

Community Services

Community Habilitation Community

Habilitation is a waiver program funded by Medicaid and is available to children and adults with developmental and intellectual disabilities. The goal of Community Habilitation is to provide community integration and independent living skills. An individual in the program may receive anywhere from 4 to 30+ hours a week of the service - depending on their needs. Community habilitation is based on person centered planning, meaning that the individual decides what goals are important to work on and how the goals will be met.

Summer Youth Employment Program

Through a contract with the Brome County Department of Social Services, youth ages 14 through 20 who are members of families with incomes at or below 200% of the federal poverty level participate in paid employment opportunities available at Family Enrichment Network and several community partners. The positions we have available- include maintenance, clerical, childcare, food service and potentially animal care. We seek to align youth and their interests with the available jobs. Youth earn money and gain meaningful work experience; learn and develop the skills, attitudes and commitment necessary to succeed in today's world of work; gain exposure to various career opportunities; and interact with dynamic working professionals in a positive work environment.

"When everyone is included, everyone wins."

-Jesse Jackson

Family Support Services Services

Courthouse Children's Center

The Courthouse Children Center was reopened at the end of 2023. A former Children's Center lead teacher who had retired was invited back to help get the Center back up and running. This included updating the policies and procedures, restocking and inventorying and helping with the interviews for two new center staff. The doors for child care were opened in January 2024 to provide childcare and staff discovered there were far fewer children to care for as most of the court cases were being help virtually, a change prompted by COVID-19. Because of the lack of children to care for one of the staff decided to leave. There were many weeks w with no children using the center at all. In May the Children's Center doors were closed again as Family Enrichment is seeking to fill the staff position because the Office of Court Administration who oversees all the Courthouse Children's Centers in the NY state requires two staff to be present at all times.

Kinship Care Program

The Kinship Care Program helps adults who are raising someone else's child/ren, Services include: help applying for cash assistance, custody advocacy, support groups & community referrals. The program offers full services in Broome County and Tioga County.

Nutrition Outreach & Education Program

NOEP offers free and confidential services to families that have trouble putting enough food on the table. The NOEP Coordinator helps people with the Supplemental Nutrition Assistance Program (SNAP) application process and advocates for them as they apply for SNAP.

Walk With Me

This program provides re-entry support for those recently released from the Broome County Jail. The program provides immediate crisis stabilization and offers peer mentoring, support groups, employment guidance and help meeting the basic essentials.

Head Start

Head Start

(Broome County) provides comprehensive early childhood and family development services to ensure school readiness for three and four year old children and families living in Binghamton, Johnson City and the Susquehanna Valley School District children. The Full Day Center Based option provides children with a six hour program, five days a week from September-June; scheduled home visits, and opportunities for parents to volunteer in the program. The Traditional Center Based Option consists of four 3 1/2 hour days per week, Transportation is available and meals are provided; income eligibility and age guidelines apply.

Head Start

(Tioga County) provides 3 and 4 year old children with comprehensive child development and family development services to ensure school readiness. Programs are offered at three centers in Tioga County, and include Owego, Newark Valley, and Waverly locations. Programs are 1/2 day center based and full day. Transportation and meals are provided; income eligibility and age guidelines apply.

UPK Program

Funded by Binghamton City School District and Johnson City School district to offer 103 Binghamton three and four year old children and 67 Johnson City four year old children with Universal Pre Kindergarten programming in partnership with Head Start a full day programming. This program is offered Monday-Fridays in concert with the districts' calendar.

Early Head Start

Early Head Start- Broome County

(Broome County) Early Head Start offers a center based, full day early childhood program for families with children six weeks to three years of age. Services include programming in health, nutrition, early education, special services, family and community partnership. Transportation (as needed), and meals are provided; income eligibility and age guidelines apply. The Early Head Start program operates year round at three locations in Binghamton and Johnson City, and serves families who live in Binghamton, Johnson City, and the Susquehanna Valley School District.

Early Head Start- Tioga County

(Tioga County) provides infants, toddlers, and their families with programming that enhances children's physical, social, emotional, and intellectual development to ensure school readiness. FEN's full-day center-based program operates year round at the Owego location. Services include programming in health, nutrition, early education, special services, family and community partnership. Transportation (as needed) and meals are provided; income eligibility and age guidelines apply.

Early Head Start Prenatal Program

The purpose of the Early Head Start Prenatal Program is to provide women and their families programming that enhances children's physical, social, emotional, and intellectual development to ensure school readiness. The program assists pregnant women with access to comprehensive prenatal and post-partum care. The Socialization Specialist will help guide mothers through their pregnancy and prepare them for a successful, healthy birth of their infant. This process will include home visits which will:

- Provide information regarding fetal development, nutrition, labor, delivery, and breastfeeding.
- Ensure a smooth transition for babies by expanding parent support systems to include family, friends, and other community resources.

Housing Services

Low-Income Housing

Family Enrichment Network owns five properties, four in Johnson City and one in Binghamton. Two (2) properties are located on Roberts St in JC., one (1) property is located on St. Charles St. in JC and one (1) property is located on Crocker Ave in JC. Our newest addition to the housing program is a multi-family unit located on Robinson St in Binghamton. These properties offer low income housing and accept Section 8 vouchers.

Housing Connections

This 19 unit permanent supportive housing unit provides safe quality housing with wrap-around supports for persons experiencing homelessness. This program is funded by the New York State Office of Temporary and Disability Assistance and New York State Empire State Supportive Housing Initiative.

Caring Homes Program

This program works to prevent homelessness through support and financial assistance for homeless families and those at risk of becoming homeless. Eligible client families may receive one time financial assistance for things such as security deposits, rent arrears and/or utility shut off notices. Clients work with our Housing Case Manager to create a plan for housing stability.

Special Education Services

Special Education Integrated Classrooms

SES Integrated Classrooms are available for preschoolers with identified disabilities at FEN's Cherry Street and Fayette Street location and at Binghamton's Horace Mann Elementary and Harpursville Elementary (W.A. Olmstead) school. The Chenango County site has integrated classrooms that provide services at our Norwich site. These programs offer a quality early educational experience coupled with individualized instruction, speech therapy, occupational therapy, and physical therapy as identified by each child's individual educational plan.

Related Services

Related services includes speech therapy, occupational therapy, and physical therapy are provided to identified children at all Family Enrichment Network sites, daycare settings, and at times, the home.

Special Education Itinerant Teacher (SEIT) services

SEIT services are offered to identified children who require the services of a special education teacher in their home, daycare setting, or FEN classroom.

Evaluation Services

Psychological, Educational, Speech, Occupational Therapy, and Physical Therapy evaluations are provided by a multidisciplinary team to preschoolers at risk of developmental delays and are provided at the Johnson City and Norwich sites.

Therapy Services

If your child is eligible under New York State guidelines, he/she may receive speech therapy, occupational therapy, physical therapy, and special education services. Eligibility is determined by the CPSE meeting at your child's school district, based on evaluation information.

Program Development

Program Development consists of research, partnerships, and development of new programs to address identified gaps in services in our service area. Programs are developed based on identified community needs and are in line with Family Enrichment Network's mission and vision to help children, families, and adults have the opportunity to grow and develop to their full potential.

Grant Research and Writing consists of research to identify a variety of funding sources available to enhance and sustain, to the extent possible, existing projects and fund new programs that have been created through the program development process. Grants are also submitted to support identified agency needs. Once funding sources are identified, proposals are written to secure funding.

Currently, Family Enrichment Network receives funding from local, state, and national foundations and government agencies.

Resource Development

Family Enrichment Network has implemented a Resource Development and Sustainability Plan to ensure the agency has sufficient program and non-program revenue to meet agency needs. All of the components of this plan collectively allow for progressive resource development. The plan identifies a number of diverse fund development activities including: grant writing, fundraising, direct mail, and fee for service activities.

"All of us, at some time or other, need help. Whether we're giving or receiving help, each one of us has something valuable to bring to this world. That's one of the things that connects us as neighbors — in our own way, each one of us is a giver and a receiver."
— Fred Rogers



290 employees

27 Volunteers

1,500 children, adults, and families served across Broome, Chenango, and Tioga Counties.

The year in review

Departments

Program Outcomes

Child Care Resource Center

Workforce Retention Grants

- \$3.6 million distributed to 150 child care programs to distribute to staff within Broome, Chenango, and Tioga Counties.

Referrals

- Assisted 386 parents finding child care.

Technical Assistance

- 1272 technical assistance calls to assist child care programs.

Onsite technical assistance visits

- 141 onsite visits totaling 222 hours onsite at child care programs.

Infant/toddler onsite visits

- 194 onsite visits

Trainings

- Trained 387 early childhood providers and staff at 152 training opportunities.

Community Services

Community Habilitation

- 17 individuals with Developmental Disabilities were served through Community Habilitation Services this past year.

Summer Youth Employment Program

- 12 youth between the ages of 14 and 21 were served this past year through our Summer Youth Employment Program.

Family Support Services

Kinship Care Program

- 94 new families were enrolled in the kinship program.
- 87 Non Parent Caregiver (NPC) Grant applications were submitted
- 106 kinship families receiving case management services
- 117 families received information on custody and permanency options
- 50 support groups offered

Re-Entry Program

- 62 assessments completed
- 50 were provided with transportation assistance.
- 57 participants enrolled in the program
- 22 received assistance with housing
- 62 made meaningful community connections
- 62 participants received one on one counseling and advocacy
- 43 participants received material supports/financial assistance from the program

NOEP

- 491 households were screened for SNAP
- 278 new households received SNAP benefits
- 1,553 face to face contacts were made to inform people about SNAP benefits and eligibility
- 7 barriers were removed that prevented people from getting or accessing SNAP benefits

"Life's most persistent and urgent question is: What are you doing for others?" — Martin Luther King, Jr.



Departments

Program Outcomes

Head Start/Early Head Start

Broome County Head Start

- 287 preschool aged children served.

Broome County Early Head Start

- 112 infants and toddlers served.

Tioga County Head Start

- 62 preschool aged children served.

Tioga County Early Head Start

- 32 infants and toddlers served.

Housing

Off Campus Housing

- 12 Tenants served

Housing Connections

- 54 tenants were served during this year, 22 Adults and 32 Children.

ESG

- 30 of 36 Families have received financial assistance this year, 94 referrals have been received.

"In all my work, what I try to say is that as human beings, we are more alike than we are unlike." — Maya Angelou.



Projects

Outcome

Special Education Services (SES)

Early Childhood Education

- 60 SES & 10 UPK in Broome, 32 Chenango - 102 total

Broome therapy hours

- 2075, Chenango therapy hours 828, related service therapy hours 342, TOTAL therapy hours 3,246

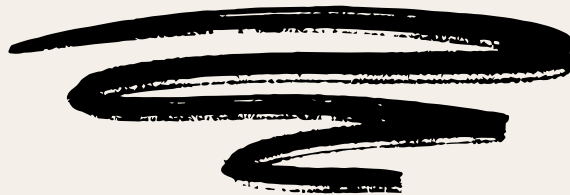
Evaluations

- Broome 438, Chenango 99 Total evaluations 537 (includes Psychological Evaluations, Educational evals, Occupational Therapy, Physical Therapy, and Speech) Therapy

Success Stories

Child Care Resource Center

- A family child care provider who doesn't reach out to us often for help or support was contacted about the Workforce Retention Grant opportunity through OCFS. The Business Specialist wanted to be sure the provider was aware of the opportunity and applied for the funding available to her. The Business Specialist supported the provider through the application process and ensured her application was submitted before the deadline. The provider was able to receive the \$3,000 grant for her program. She sent the Business Specialist a thank you note for helping.
- The Training and Technical Assistance Specialist provided onsite coaching for a program as part of a corrective action plan for OCFS licensing. The Specialist communicated about the goals and progress toward improvement with the licensor after each visit. The licensing supervisor emailed his appreciation for the CCR&R supporting the program to provide meaningful care to the children they serve. Through the improvements, the program was able to return to good standing with OCFS and provide a higher quality care.
- The CPR/First Aid trainer went onsite to a child care center to do the training for a group of staff. The staff were nervous at the beginning of the class. They were worried about a written test and the class in general. By the end of the class, the staff were learning, practicing skills, laughing, and ready to help those in need with their new CPR/First Aid skills.
- The CCR&R staff worked with a potential family child care provider. The provider received a paper application from OCFS to become registered. The CCR&R staff assisted the provider and answered questions about completing the application. The provider finally mailed the application back, but it was passed the timeframe OCFS sets for applications and had marked that application expired. The CCR&R staff was able to contact OCFS and have the timeframe extended, so the application could still be accepted instead of having to start all over again. The provider was grateful for the assistance.



Success Stories

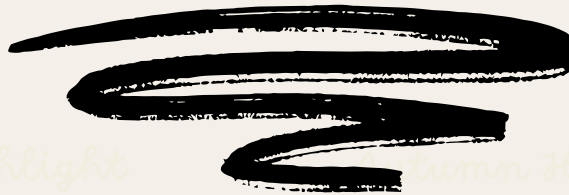
Community Services

Community Habilitation

- A young lady receiving Community Habilitation is working on a safety goal. It is her goal to be aware of her surroundings and safe in her community. She has historically walked with her head down which has been unsafe and kept her from safely enjoying many activities in the community independently. With the help of a Direct Support Provider (DSP), who helps model safe behavior and awareness skills this young lady has developed these skills. She now walks with her head up, looks both ways before crossing the street, and notices people and vehicles in the area. This has lead her team to reevaluate her safety goals at home and she will work on a goal to walk and ride her bike independently. This is a huge step towards independence for her.

Summer Youth Employment Program

- A Summer Youth Employment participant who worked at Greater Good Grocery store over the summer of 2023 displayed tremendous growth during her tenure at the grocery store in both her confidence and organizational skills. She gained the respect of the supervisor and was asked if she would like to continue working during her college breaks. Today, this individual is now employed with FEN. She is working in a classroom with special needs and she loves it.



Summer Highlight

Summer Highlight

Remember to include relevant information that can promote your nonprofit while keeping readers interested in your amazing work.

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Family Support Services

Kinship Care Program

- The kinship care program worked with a single grandma that took placement of three of her grandchildren, 12, 14 and 19 years old. Both the parents are homeless and struggling with drug abuse and the mother has been in and out of jail. The kinship program helped grandma with the DSS application for cash assistance as well as Medicaid for the children. She was referred to the NOEP Coordinator as well for help with her SNAP case as she said she had been denied SNAP. The NOEP Coordinator was able to help grandma sort out the denial and receive SNAP benefits. This grandma then accepted another grandchild 17 years old who had been staying with a different relative who had also become homeless. Grandma has expressed numerous times her appreciation for the services and support she has received from the staff at Family Enrichment Network.

Success Stories

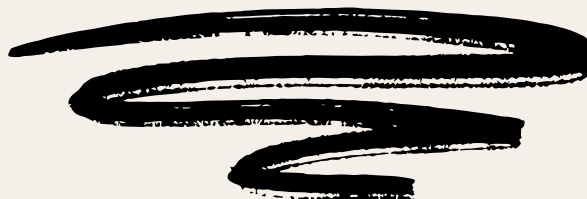
NOEP

- The NOEP Coordinator worked with a family of five who had no income at all and facing eviction. Because of their circumstances the family was eligible for expedited SNAP. The NOEP Coordinator was able to complete and submit the SNAP application and the family's SNAP benefits were approved within three days. The family had gone to court to try to prevent the eviction, but was unsuccessful. The NOEP Coordinator was able to refer them to DSS for emergency housing. The NOEP Coordinators strive to make sure that all their client's basic needs are met. All NOEP applicants are also provided with local food pantry and mobile food pantry resources and walked through the process of getting food that day if needed.
- This past year the NOEP Coordinators have worked hard at teaching people how to complete their own SNAP recertification paperwork. The staff makes copies of the forms and walk people through the correct way to complete their SNAP recertification. People are also encouraged to call the NOEP coordinator to go through their recertification paperwork over the phone as staff want to be able to empower people in maintaining their SNAP benefits. However not all SNAP recipients can do this for themselves. One example is one mom who suffered a traumatic brain injury and is unable to work. The paperwork for applying for SNAP benefits and the recertification was overwhelming for this mom and she needed assistance getting everything done for her family of four. Without the assistance of the NOEP Coordinator this family never would have received the SNAP benefits they are eligible for.

Walk with Me

- Ms. S was released from the Broome County Jail in February where she was met by the Re-Entry Specialist and assisted with reinstating her SSI/SSD benefits and connected to the NOEP Coordinator for help in getting her SNAP (food stamp) benefits. In early April, Ms. S. found an apartment in Johnson City but did not have enough money to pay the \$800 security deposit. However the Walk with Me (WWM) program was able to pay the deposit for her as well as providing her a number of household items. Ms. S. was able to move with her children into her own apartment in late April in spite of the challenges she faced upon her release. Without the crisis stabilization and financial support of the WWM program this would not have been possible. She is working on restarting her life with her children and is very grateful for this opportunity.

Interested in our amazing work?



Success Stories

Head Start/Early Head Start

Head Start Success Stories (Broome)

- This program year we had a child in a Head Start/UPK classroom at Cherry Street that struggled with being able to express his wants/needs verbally and had undiagnosed sensory issues. He would become overwhelmed with the noise levels and busyness of the other children throughout the day. When this would happen he would become aggressive both towards his peers and the teaching staff. The decision was made to provide the classroom with a Child Care Giver that could work with him both in and out of the classroom. She would work one on one with him if he chose not to participate in the classroom activities. Also, being an extra staff, she was able to leave the room with him to help him calm down if remaining in the room wasn't providing a successful outcome. She was also very helpful with him during transitions by being able to have him transition before or after the classroom if he was becoming overwhelmed. He quickly realized that she was a safe person for him and that she was there to help. He has become very attached to her and will now go to her when feeling overwhelmed. This has also greatly benefited the classroom by allowing the teachers and to maintain safety and their routines each day.
- We started the school year with a beautiful boy in our four year old classroom. His family spoke Creole but English was their second language. We were not sure if he wasn't speaking because he was struggling with English or if he was nonverbal. As the school year went on we confirmed that he was not speaking due to developmental delays. Ages & Stages confirmed that the family & staff needed a serious conversation about how to approach evaluations. During the signing of the referral for evaluations Mom was very emotional and stated she just wanted the best for him to be able to socialize with other children his own age. Our FEN team together helped the family with each step of the long process. The family has since (with our help) navigated their way through the CPSE process. He has been diagnosed & has an IEP in place with summer services. He was a child who preferred to sit and rock for most part of the day. He now walks around the room and attempts to engage with all children in all areas of the room. His mother reports that before our program they couldn't even attend family functions. Now they are bringing him to parties & activities with success and he can sing/hum Happy Birthday and tries his best to say his teacher's names. The parents are overjoyed regarding his present success and his future

Interested in our amazing work?

Interested in our amazing work?

Success Stories

- A Head Start parent has been nervous about going to the dentist or taking her child to the dentist. It has been their family goal to have their child seen by the dentist, but the mom has been too scared to follow through in the past. The Family Advocate provided mom with resources regarding the importance of children being seen by a dentist, and information about overall dental health. Advocate completed paperwork with mom for the child to be seen by the Dental Van at Family Enrichment Network. Child was seen by the dental van and loved it, and came home with resources such as a timer, which helped her to improve her dental health.

Early Head Start Success Stories (Broome)

- When an eight month-old boy started Early Head Start he had a difficult time separating from mom and cried often. The teachers in the classroom each worked to build a relationship with him and encourage him throughout his day. We intentionally planned to give him more support. At first he was reserved with his peers and now he interacts with them. He has now gotten used to our transitions and daily routines. We worked with him on getting used to sleeping in a crib while he is here by rocking him to sleep first. Now he is able to fall asleep. The child has also started learning how to crawl and we have seen him progressively get more confident with his gross motor development.
- A Family Advocate is working with a two-parent family with four kids that has been homeless for several months. The family had been placed in two different motels by DSS. The Advocate recently learned about a program at our local YWCA, and thought the family may be eligible for their services. During a home visit at the hotel, the Advocate and mom contacted the YWCA together to discuss the eligibility requirements. It turns out that the family did meet the eligibility requirements. Advocate helped mom schedule the appointment with the YWCA and even went with mom to the appointment to support her through the process. As a result, the family was accepted into the program and is very grateful for this opportunity that will ultimately help this family get some stability back in their lives.

Winter Highlight

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Spring Highlight

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Success Stories

Head Start Success Stories (Tioga)

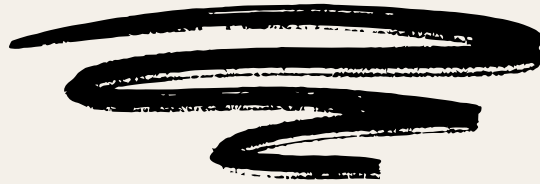
- **Waverly Head Start April 2024 Success Story:** A four year old girl started attending the program in November 2023. Initially, she was a very shy child and she didn't speak. She would point to items she wanted throughout the day rather than using words. This included during meal time. She would often sit by herself and not play much. The staff kept encouraging her to play with others along with using her words to communicate. Daily the teachers worked with her to model the words that she needed to express her wants and needs. Now she is using words to communicate and will engage with others. This includes asking for more during mealtime, giving others hugs, engaging in music and movement activities along with playing with toys. She is now expressing emotion and engaging in play with others. Her mother stated during the parent/teacher conference that she is now speaking a lot more at home and is using the breathing techniques and Tucker Turtle Strategies that she learned in the program. Mom stated that when anyone in the household gets upset, the child shows them how to breathe.
- Head Start was in a Full Enrollment Initiative with the Office of Head Start which began in November 2023. The goal was to become and maintain full enrollment. In March 2024, we hit our 98% mark and in April 2024 we reached full enrollment. This goal was achieved through the efforts, ingenuity and hard work of all staff members.

Early Head Start Success Stories (Tioga)

- A beautiful energetic boy joined our program a few years ago. After attending for a few weeks the Ages & Stages screenings were completed. It was quickly noticed he needed evaluations in all areas of development. He was assessed by Tioga County Early Intervention and it was determined that he would need Occupational Therapy and Physical Therapy. The family relocated out of our service area a few times after the evaluations and IFSP was created. Each time this family moved back into our service they would come back to Family Enrichment, and we were always excited to have them return. Services were provided when the child was in program and he seemed to flourish when he attended program along with his therapies. After his last move he was due to be re-evaluated. The family needs to relocate again for the summer but we have him all set to reapply for services in the fall. These relocations can't be avoided due to lack of summer care. Each time the child returns it is a group effort to re assess and start over for the sake of the child. Other agencies might have given up knowing the outcome is long repetitive and inconsistent. Family Enrichment will always pursue what is best for the child and his family.

Success Stories

- A child in our Owego Infant Room and his family have been dealing with the child's ongoing unknown allergy issues, and the program has been right by the family's side since the child's first reaction to an unknown allergen in program. On that day the EHS team acted quickly to ensure the child's well-being; the child was immediately assessed by the Health Clerk and 911 and the parents were called to the center. The staff remained vigilant and monitored the child. The EMTs arrived and continued assessing the child, right before the parents arrived, the decision was made to administer an EPI Pen. The family was supported through the initial unknown allergic reaction and throughout their work with various hospitals and medical teams .On June 7th, the management and direct service team met with the family to ensure the child's safe return to program. The child's new diet will be followed and additional methods to ensure safety around foods and mealtimes will be applied.



Housing

Housing Connections

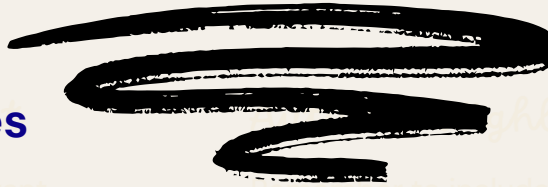
- Housing Connections is proud to announce that one of our tenants is moving to her own home with her family. This tenant has worked diligently over the last two years stabilizing various aspects of her life. She has navigated through homelessness, food insecurity, lack of medical resources, mental health services and vocational training. This tenant has shown a strong sense of motivation, self-starting and willingness to accept help from staff; a barrier that previously was according to her "holding her back". In her time with Housing Connections staff worked with setting goals and providing follow up resources to support with her goals. Looking back at her first intake and Case Management appointment tenant indicated that she had a strong desire to work, find vocational training , obtain medical insurance especially dental insurance to fix her teeth , and save money for her very own home. In nearly three years this tenant has achieved all those markers while being a helpful support for others in the building. Housing Connections is especially proud of this tenant and wish her and her family well.
- Our Re-Entry tenant, has begun training at Serve –Pro organization since moving in with Housing Connections. He has shown good progress in his Case Management and working on his expressed goal of Job Security. He has met all expectations set forth by Housing Connections and maintains a clean and organized home. He has helped other tenants in the building with various tasks and chores and met necessary appointments in regards to his Probation. He will be helping in April with our Spring Clean-up and has expressed interests in participating in the upcoming Parenting/ Cooking classes. Tenant has also paid rent up to date and ahead of time for the upcoming month.

Success Stories

- Our Veteran Tenant has shown an excitement since establishing a permanent housing environment following a displacement due to a fire. Tenant has met all expectations while moving in and has shown good progress in goals established during his first Case Management appointment. Tenant has indicated to staff that we would like to be “more self-sufficient.” Tenant has demonstrated this goal in various and dynamic ways. For example, Tenant has called to change to a new health care insurance through Fidelis in the open market, signed up for the “Get-there app”, which he has utilized over the last month to go grocery shopping, banking and post-office, made an appointment to establish a new primary care doctor, met with Phil Financial group to establish a workable budget, met with NOEP Coordinator through Family Enrichment Network to solidify his SNAP benefits for the next year, and made a spectrum appointment to get cable. Tenant is a practicing Hindu, staff helped him decorate his apartment with various inspirational pictures in regards to his religion and helped him set up a “prayer corner” with various statues, rugs and prayer shawls which he utilizes daily. Tenant has expressed his positivity to staff and has stated he “feels better” not only about having a permanent residence but that he is building a “future for myself”.

ESG

- ESG grant has shown strong progress this year. A total of 94 referrals have been received and 30 targeted referrals for financial assistance to prevent homelessness have been received. The monthly total for ESG to prevent homelessness has been \$3,197.00 and a total of \$3,157.00 of a monthly total has been spent towards IN-KIND expenses, providing further support and resources for individual clients.



Special Education Services

Special Education Services (Broome)

- The Special Education Services (SES) Therapy Department worked with several families to teach their child, and the family, how to use augmented communication devices so their nonverbal child can communicate to a greater degree. The devices were programmed by FEN with communication programs and are used at home and school for better consistency.
- SES has two teachers retiring this year and have been able to hire certified replacements. The SES Department is also starting to hire our own therapists again rather than contracting for them.
- The SES Department has seen tremendous progress and growth in several children over this past school year both academically and physically. One child in particular had difficulty walking when they entered the program in September and now walks and runs everywhere.

Success Stories

Special Education Services Success Stories (Chenango)

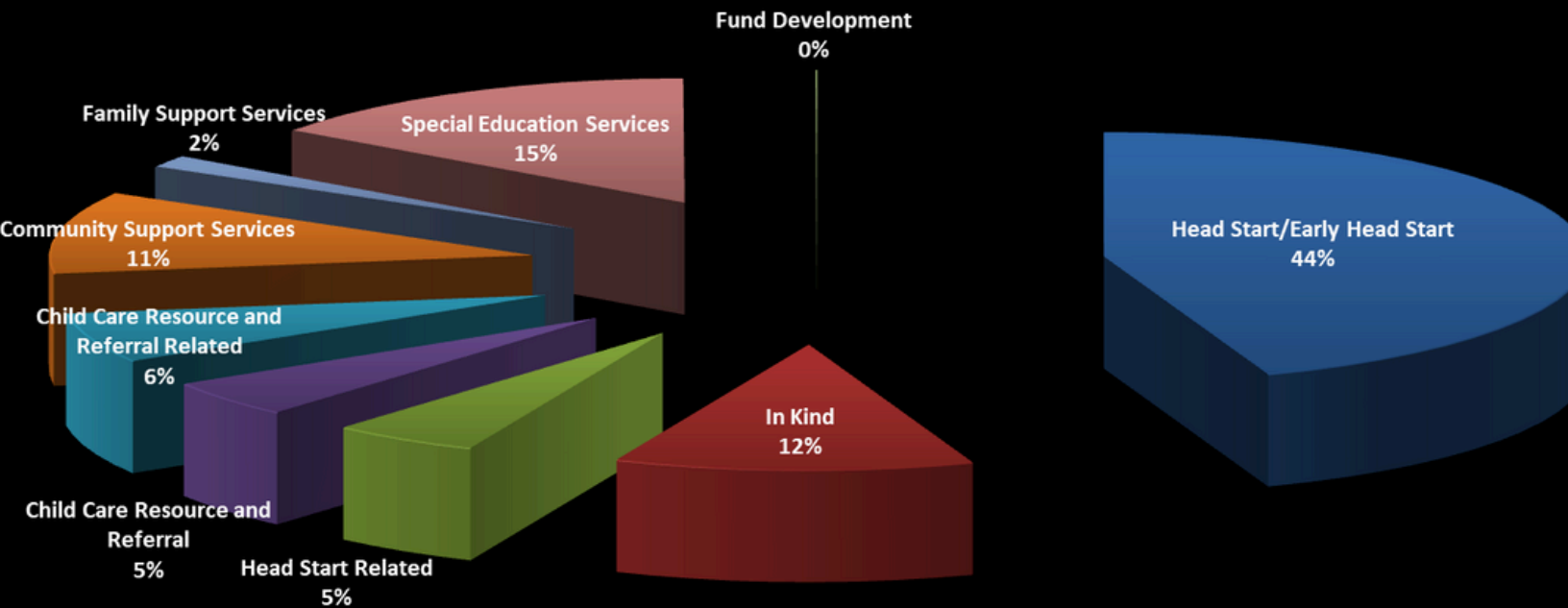
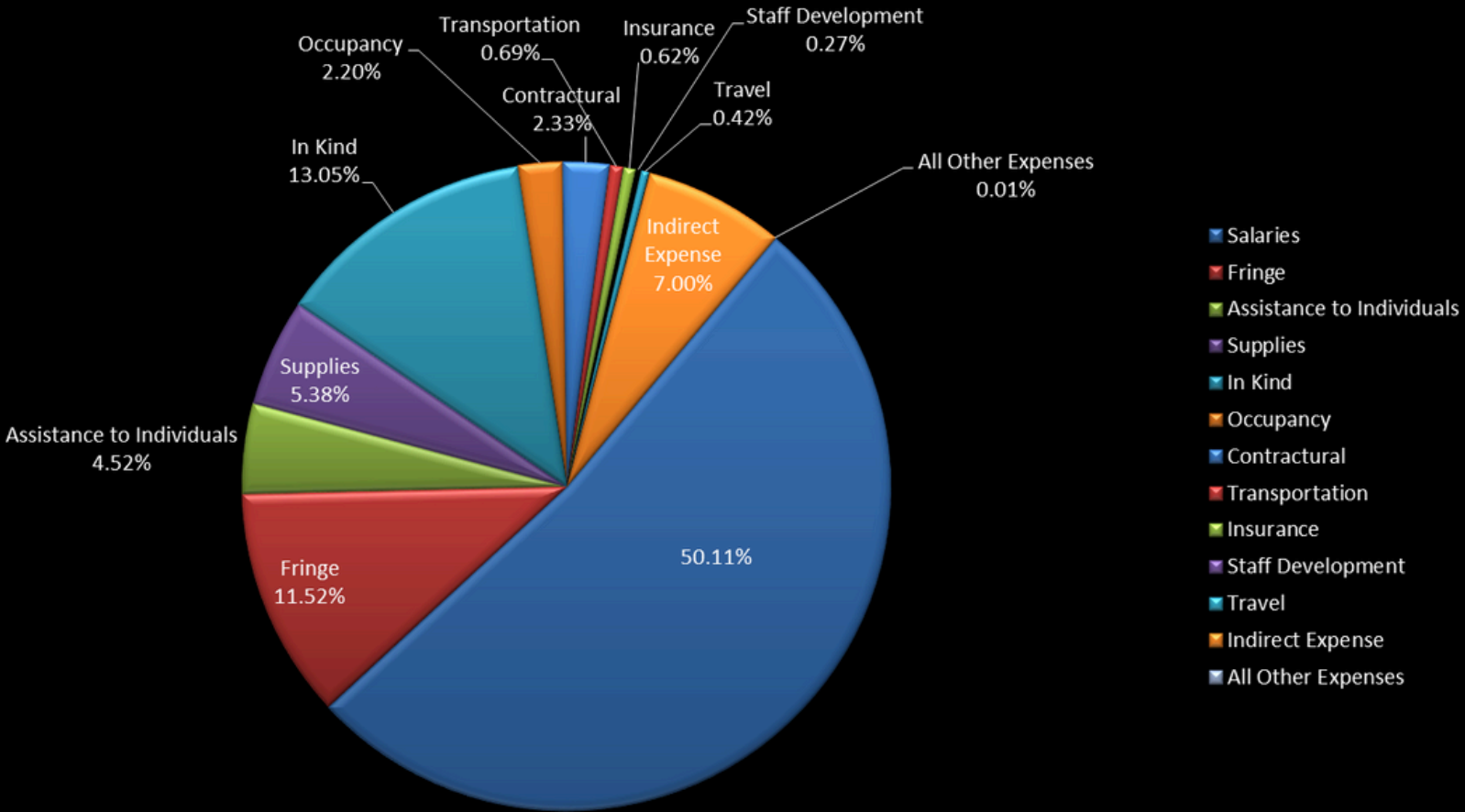
- When a three year old student, Jonathan, first joined Family Enrichment Network's 8:1:3 integrated Preschool Program, he faced significant speech delays and moderate sensory processing difficulties. Through the dedicated advocacy and support of the Family Enrichment Network Norwich Staff, Jonathan's story became one of outstanding progress. Despite starting the year without a speech therapist, classroom staff worked diligently with Jonathan, using gestures and signs to assist in his communication. Their consistent effort led to this student making significant progress. His signs and gestures were quickly understood and enhanced by his classroom teachers. Soon, in addition to signs, he was using intelligible utterances to meet his wants and needs. Mid-year, Jonathan began working with a virtual Speech Therapist, supported by an in-person aide, which further accelerated his speech development. Since September, he has been receiving virtual occupational therapy with the help of an in-person aide to address sensory processing and fine motor challenges. Although virtual, our Occupational Therapist has made a huge impact on her students. She is familiar to all students and staff as she is frequently presented on an iPad by her therapy aide in the classroom. This allows her to push into the classroom for ongoing support of students and staff as they navigate the sensory and motor needs of our students. As a result, students like Jonathan receive reinforcement activities and strategies in class that reflect the goals presented in Occupational Therapy. By the end of this school year, Jonathan's progress has been remarkable. His speech and ability to communicate has improved significantly, and his sensory processing abilities have developed to the point where he can more easily engage with his peers and teachers. This culminated in the exciting news that Jonathan has improved to the extent that he can attend Universal Pre-Kindergarten (UPK) in a General Education classroom in the fall.
- Frankie is a five year old little boy whose early years were filled with numerous challenges. In October he was removed from his Universal Pre-Kindergarten (UPK) program due to frequent elopements, hyperactivity, and poor self-care skills. Adding to his struggles, Frankie had been in foster care and, and was reunited with his biological parents just before school started in the fall. Within less than a year after reuniting with his parents, the family was faced with the heartbreaking loss of his toddler sister. Fortunately, Family Enrichment Network Norwich had space in their four year old class to accommodate Frankie. When he enrolled in FEN's integrated preschool his future changed. In this supportive environment, Frankie received the structure and care he needed. The dedicated staff and therapists worked closely with him, helping him develop self-care skills, manage his hyperactivity, and engage positively with his peers. The progress was remarkable. Frankie almost immediately stopped eloping, consistently participates in group activities, and appropriately interacts with peers and adults. Recognizing these positive changes, the FEN team advocated for Frankie to attend Kindergarten in a general education classroom in the fall. Their efforts paid off, and the school district agreed. This fall, Frankie will enter kindergarten, a testament to his incredible journey and the life-changing impact of the Family Enrichment Network integrated preschool.

Finances

2023 REVENUES \$17,353,434

2023 EXPENSES \$15,950,918

Agency Expense Breakout-2022/2023



We'd like to thank all our partners and donors for their

generous support



Acknowledgements

Assemblywoman Donna Lupardo
Bates Troy
Broome County DSS
Broome County United Way
Chenango County DSS
City of Binghamton
Decker Foundation
Johnson City Senior Center
Lalor Dental
NYS OCFS
NYS OPWPP
NYS OTDA
Office of Head Start
Senator Lea Webb
Tioga County DSS
Town of Union
Tracy Lyman, Binghamton University
United Way of Broome County
WBNG



Annual Special Events



In 2023, 350 children were adopted from 134 Families. All families nominated and on the waiting list were adopted. Before we knew it, the Agency was filled with clothing, toys, food and necessities ready to be delivered to our families by our hard working staff. Two of our largest donors included James P. Reagen Agency who donated \$1,000 and Lalor Dental adopted 82 children from 25 families.

We are gearing up for this year's program and always welcome new businesses and individuals to join us in this rewarding effort.



Coats for Kids was once again organized by WBNG. Coat collection ran from 9/25/2023 - 10/29/2023. New coats were delivered to FEN directly by WBNG. Bates Troy once again dry cleaned all used items and delivered them to FEN. Coats were available at Cherry St. from Mid October through New Years. Coats were also taken to offsite locations as needed/by advocate request.

Total items donated (coats and sweaters): 2,069.

Coats dry cleaned: 1,539

Sweaters dry cleaned: 58

New coats donated: 472





Our Sites

24 Cherry Street
Johnson City (607) 723-8313

Carlisle (BHA)
150 Moeller Street
Binghamton (607) 238-7119

Chenango County Offices
21 South Broad Street
Norwich (607) 373-3555

Children's Courthouse Center
44 Hawley Street
Binghamton (607) 240-5818

Fayette Street
29 Fayette Street
Binghamton (607) 723-8313

Harpurville Central school
54 Main Street
Harpurville, NY 13787

Horace Mann School
30 College Street
Binghamton (607) 762-6026

Saratoga (BHA)
35 Felters Road, Bldg. 16
Binghamton (607) 237-0676

Woodrow Wilson School
287 Prospect Street
Binghamton (607) 797-2110

Tioga County
1277 Taylor Road
Owego (607) 687-6721

Waverly
12 Cooper Street
Waverly (607) 565-7149

Newark Valley
117 Whig Street
Newark Valley (607) 354-3102

Housing
11 Crocker Ave
Johnson City (607) 723-831

11 Roberts Street
Johnson City (607) 723-8313

51 Roberts Street
Johnson City (607) 723-8313

146 Robinson Street
Binghamton, NY 13904

241 St. Charles Street
Johnson City (607) 723-8313

29 Virgil Street
Binghamton (607) 723-8313



STAY CONNECTED AND FOLLOW US ON "FACEBOOK" AND "INSTAGRAM"



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